

SOP Initiatives to Advance our Strategic Priorities Focus for 2013-14

Initiative	Description	Resources	Point Person(s)	Other Key Players
1. Provide Exemplary Educational Experiences				
1.A. Participate in the Chancellor's Education Innovation Initiative	Strategize about using on-line and blended learning, both inside and outside the PharmD program, to enhance efficiencies, increase capacity, and generate new revenue. Pilot one new course.		Hutson Pigarelli EI Task Force	Instructors DCS
1.B. Institute periodic review of the curriculum	Ensure broad and deep understanding of the educational objectives for all courses by the faculty. Establish collaboration among faculty to examine the timing and pedagogical sequence of course content to maximize the educational potential.		Hutson Tarter Kuba	AssessComm CurrComm Instructors
1.C. Enhance competitiveness of graduates in the workforce	Continue to enhance career development opportunities and improve marketability of our graduates.		Kopacek Schneider	
1.D. Enhance interprofessional courses, experiences and events	Finalize the launch of the Center for Interprofessional Education. Promote the third IP Student Leadership Summit and support the student planning group. Explore opportunities for interprofessional experiences in the new Simulation Center and SON.	Center \$ Food \$ Summit \$	Zorek Roberts	Health Sciences Council
1.E. Enhance global educational initiatives	Maintain existing partnerships and educational sites while being open to new international opportunities.	Travel \$	Kraus	Thielke/Kieser/ Kopacek/Buxton/Kao/ Santiago
1.F. Advance dual degree options	Finalize the joint PharmD/MS in SAS. Further develop the joint PharmD/PhD in SAS and PharmSci. Further develop the joint PharmD/MS in Clinical Investigation. Finalize the "BS on the way to the PharmD" for students transferring to UW-Madison from other UW System campuses.		Hutson Lauhon	APC GradStuComm Milner
1.G. Self-study monitoring	Monitor Standards 3, 14, 15, and 23.		Hutson Roberts APC	AssessComm CurrComm ClimateComm ELP
2. Advance our Research Mission				
2.A. Maintain excellent research equipment and facilities	Reengineer reporting lines and oversight of AIC. Modify fee structure for MS Facility. Develop MS user cooperative to share costs for upkeep and maintenance.		Heideman	MS User Group
2.B. Identify barriers/facilitators to research productivity unique to each division	Identify each division's unique research barriers and facilitators (including teaching loads, equipment, services, infrastructure). Identify and implement recommendations to address each division's priority barriers and desired resources to enhance research competitiveness and productivity.		Heideman DivChairs	ResComm
2.C. Optimize use of our returned indirect funds	Rethink how 150 funds are deployed to optimally invest in our research enterprise.		Heideman Whitehorse	ResComm

2.D. Expand drug discovery/development activities/capabilities	Work with ICTR on new TTRC directions.		Kao Sorkness Elder	ResComm
2.E. Enhance scholarly activities of SOP faculty	Explore inter-school or -college opportunities to recruit and/or collaborate. Assess allocation of faculty effort. Explore ways to increase time available for scholarly activities. Encourage and facilitate applications from SOP faculty groups for the new Grad School Fall Competition for interdisciplinary research.		Burnette DivChairs	FacActRevComm
3. Recruit/Develop/Retain Outstanding Faculty, Staff, and Trainees				
3.A. Increase faculty and staff compensation	Continue to develop strategies to increase compensation.	\$\$\$\$	Krzywda Whitehorse Roberts	Division chairs Unit supervisors
3.B. Enhance faculty recognition	Include an agenda item periodically at division faculty meetings to discuss nominating faculty for local/national/international awards, fellow positions, etc. Provide support to chairs for collection and submission of required materials.		DivChairs Roberts	
3.C. Enhance staff recognition	Include an agenda item periodically to discuss nominating staff for local/national/international awards. Provide support to CASI for collection and submission of required materials.		CASI Roberts	
3.D. Provide professional development opportunities for faculty and staff	Support faculty and staff requests, as feasible, for professional development opportunities; promote campus opportunities.	UWF \$	Roberts	Division chairs Unit supervisors
3.E. Build community	Arrange PPD/PharmSci/SAS/ESP faculty exchanges to shadow research, teaching, or practice activities. Arrange PPD/PharmSci/SAS/ESP faculty exchanges to attend other division faculty meetings. Support CASI activities to engage staff with faculty.	UWF \$	Burnette Roberts	Division Chairs Unit supervisors
4. Increase Diversity among Students, Trainees, Staff, and Faculty				
4.A. Define diversity framework for SOP	Review campus and School operationalization of the terms "diversity" and "underserved populations" to develop a definition for SOP. Integrate the definition of diversity into various SOP programs.		Vivian Beebe Tran	DivAdBoard Climate Division Chairs Unit supervisors
4.B. Increase diversity of BS, PharmD, MS, PhD student body	Actively recruit students from diverse populations. Advertise pharmacy profession and actively recruit PharmD students from selected Wisconsin regions with higher levels of diversity. Collect data necessary and apply for Scholarships for Disadvantaged Students. Continue to partner with SMPH to leverage their diverse graduate student recruiting efforts. Explore new partnerships with the other health sciences schools for recruitment and retention of diverse students.	Printing \$ Travel \$	Altschafli Tran Oakes Lauhon Vivian	Niemeyer Stojanovich Duello

4.C. Increase diversity of faculty	Utilize resources available through Diverse Faculty Initiative. Continue work with search committees on conducting an unbiased search.		Vivian Krzywda Search chairs	DivAdBoard Division chairs
4.D. Increase awareness of diversity issues	Ensure curricular, co-curricular, and extra-curricular elements are in place that provide education about and celebrate diversity. Encourage and support MAPP activities.		Vivian Beebe Tran	DivAdBoard CurrComm Instructors
4.E. Increase retention of diverse students, faculty, and staff	Ensure access to support services and programs internal to the SOP and external across campus. Encourage communication/collaboration between the SOP and external support programs for diversity and underserved populations across campus. Identify entering PharmD students previously in campus support programs (such as Chancellor scholars, Power Knapp) for possible mentoring by SOP faculty with mutual interests.		Vivian Beebe	DivAdBoard Division Chairs
5. Identify New Resources and Be Responsible Stewards of All Resources				
5.A. Continuously engage in fund raising efforts to support SOP priorities	Increase annual unrestricted giving. Increase giving for BS/PharmD scholarships, graduate student fellowships, endowed chairs, special projects. Increase student and young alumni giving.	Printing \$ Travel \$ Event \$	Roberts	Advancement Team
5.B. Increase PharmD tuition	Re-introduce the proposal for a PharmD tuition increase to position the SOP at the median tuition rate of our peer institutions over a 4-year period.		Roberts Whitehorse	Bazzell Norris
5.C. Evaluate payments to APPE rotation sites	Continue monitoring the per student/per block payment to APPE rotation sites. Identify additional ways to bring value to being a UW clinical instructor. Provide CE credit to CIs for clinical inquiry evaluation.		Kieser Roberts Hanson	ESP faculty/staff
5.D. Reengineer the salary credit program	Work with Division Chairs to rethink the salary credit program to have a broader impact for all faculty. Provide base allocation for computers, travel, etc.	\$\$	Roberts Whitehorse DivChairs	
6. Foster our Commitment to the Wisconsin Idea				
6.A. Improve the practice of pharmacy and healthcare delivery	Work with St Vincent de Paul to guide the new charity pharmacy, providing opportunities for practice, education, and research, and interprofessional student experiences. Enhance the impact and celebrate the role of our clinical instructors and students who are on rotation throughout the state. Enhance the role of pharmacists as primary care providers. Collaborate with PSW to expand WPQC in the state of WI and promote WOQC concepts to PharmD students.		Vivian Roberts Zorek Kieser P/T labs	SVdP staff PSW
6.B. Enhance the School's continuing professional development programs for practitioners and scientists	Plan for new certificate programs, e.g., business principles, regulatory affairs, entrepreneurship.		Hanson	ESP faculty/staff DCS

6.C. Continue to develop curricular elements, co-curricular activities, and financial incentives to encourage PharmD students to practice with underserved populations in the state	Support faculty/student SIG in rural health. Continue to work with RWHC. Connect with the UW Office of Rural Health. Establish rotations in the new St Vincent de Paul pharmacy. Require at least one APPE to be in/with an underserved area/ population in WI.		Mott SIG Kieser/ELP	
6.D. Contribute to the economic growth of the state	Increase invention disclosures to WARF. Engage in the campus D2P project.		Heideman Faculty	Stojanovich
7. Miscellaneous				
7.A. Ensure a successful transition in SOP leadership	Actively engage in the process of identifying candidates for the dean position and in the search and screen process.		All faculty All staff	
7.B. Upgrade SOP website	Redesign SOP web pages to better reflect current activities and better attract and inform prospective students, staff, and faculty, as well as promote alumni engagement.		Task Force Pitterle Stojanovich	Division/unit people IIT staff