

Innovations in Community Engagement & Leadership (ICEL) Path of Distinction in the UW-Madison PharmD Program

Purpose

The Innovations in Community Engagement & Leadership (ICEL) path of distinction provides students with the mentorship and experiential learning needed to: enable them to design, implement, and evaluate novel health service innovations and advanced patient care in the community, acquire leadership and management expertise in community settings, and strengthen community health and well-being. Students who complete the ICEL path of distinction will be well prepared to take on leadership responsibilities and patient care roles to improve community health, making them highly competitive for residencies and other advanced practice training opportunities.

Description

Pharmacists have the potential to contribute significantly to community health by leveraging tools and skills that enhance patient care. With strong national support for pharmacists' ability to make an impact on patient health, it becomes imperative to address the existing gaps in access to patient care services. At the same time, pharmacies are seeking alternative revenue sources to ensure their financial sustainability, and one such avenue is patient care services. Upon completing the ICEL path of distinction, students will emerge well-prepared to assume leadership positions and patient care roles in pharmacies. Additionally, they will stand out as exceptional candidates for residencies and other advanced practice training opportunities. Upon completion, students will be better equipped to:

- Develop collaborations with community stakeholders
- Establish and lead community-based healthcare initiatives to enhance patient outcomes
- Manage patient care services
- Obtain leadership positions in pharmacy practice
- Engage in specialized post-graduate training, such as fellowships and advanced certifications
- Collaborate with healthcare teams to optimize patient care
- Advocate for the integration of pharmacists in various healthcare settings
- Conduct research and contribute to the advancement of pharmacy practice and patient care

Academic Requirements

Required Courses

5 credits of required courses taken in the PharmD curriculum:

- S&A 414: Social & Behavioral Aspects of Pharmacy Practice, 3 credits (Spring)
- S&A 514: Managing Pharmacy Systems for Patient Care, 2 credits (Spring)

Additional requirements

- Mentor/Learner Gathering Meetings: 1 mentor meeting per semester or 1 Learner Gathering meeting per semester for 4 semesters total
 - Learner gathering meetings allow students to receive feedback from peers and faculty while also setting future goals
- Presenting at one conference
 - Examples: University conferences, PSW educational conference, PSW annual meeting, health literacy conference, etc.
- Presenting at one community event
 - Examples: The Wonders of Pharmacy travel show, presenting to a health system, presenting to PATCH, the CRoME lab youth advisory board, etc.
- Assist with a community-engaged research project
 - Examples: Analysis of data, conducting interviews, drafting abstracts, providing input for research projects, etc.
- Completion of a minimum of 50 hours of involvement between organizational leadership and community outreach or engagement events
 - Examples: SOP leadership positions, immunization clinics, other SoP volunteering, vaccine confidence presentation, research lab student leader, etc.

Elective material

- S&A 703: Community Engagement in Health Services Research, 2 credits (Fall)
- Completion of the [Center for Leadership Involvement Leadership Certificate](#)

Student Application Process

Students must have an application submitted by September of their DPH-2 year

- GPA Requirement: None

- Any activities completed before acceptance of a student into the ICEL path of distinction can count towards the academic requirements

Oversight Group

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