February 7, 2013

Jeanette C. Roberts, PhD
Dean
University of Wisconsin-Madison
School of Pharmacy
777 Highland Ave.
Madison, WI 53705-2222

Dear Dr. Roberts:

The Interim Report of University of Wisconsin-Madison School of Pharmacy dated November 1, 2012, was reviewed by the Accreditation Council for Pharmacy Education (ACPE) Board of Directors during its January 16-20, 2013, meeting.


Based on previous reports and the findings from the analysis of the interim report, for the above standards, the program is compliant (with monitoring for Standards 3, 14, and 15).

Accordingly, I am pleased to affirm the accreditation status of the Doctor of Pharmacy program. The next accreditation review for purposes of considering continued accreditation of the Doctor of Pharmacy program will occur during 2019-2020.

The ACPE Board of Directors notes receipt of the School’s written assessment plan and notes that a revised version is expected to be adopted by the end of fall 2012. The Board notes the activities addressed in the School’s Assessment Report and that while sufficient results to drive programmatic change have not yet been produced, the School has made a substantial positive change in the development of a culture of assessment.

The Board notes the steps being taken to ensure appropriate scope, intensity, and duration of the advanced experiences in ambulatory care and hospital/health-systems. The Board notes the School’s plans to ensure the required balance in the IPPE curriculum that will result in students receiving 80 hours in the community setting and 72 hours in the health-systems setting by 2014.

The Board notes the ongoing implementation and evaluation of the Outcome Tracker as a means to demonstrate achievement of Appendix D abilities. The Board notes the change
in the responsibilities of the Student an Academic Affairs staff so that the Director of Assessment position is now full time, with no other responsibilities.

The Board notes the efforts made by the School to promote professional behavior and harmonious relationships, including instituting a new tradition in which an incoming class develops their own honor code during orientation.

For **October 15, 2014**, the Board requests the School submit a **written report** with the following:

- A **copy** of the final revised Assessment Plan and a **brief description** of implementation of the plan, including any programmatic changes made as a result of assessment data, once sufficient data has been collected (Standard 3);
- A **brief description** of the results of the School’s analysis of the APPEs to ensure appropriate coverage of all required areas, including evidence that all required content is being addressed and a description of any changes made to the experiential curriculum as a result of the School’s evaluation (Standard 14); and
- A **brief description** of the implementation of the School’s revised IPPE curriculum (Standard 14).

- The School is also reminded that ACPE should be notified as soon as a new Dean for the School and Chancellor for the University have been identified.

In accord with ACPE policy, the School is reminded that ACPE must be notified of any substantive change prior to its implementation to allow ACPE adequate time to consider the impact of the proposed change on programmatic quality. The ACPE substantive change policy provides details as to what constitutes such a change.

This letter is a confidential document and should be considered to be the property of the institution. The contents of the letter will not be released to third parties without the authorization of the chief executive officer of the institution. Without such authorization, the sole information available to the public consists of that information contained in the Directory and in the Report of Proceedings from the meeting at which the accreditation action was taken. If the institution releases any portion of this letter or releases any statement concerning this letter that ACPE believes requires public clarification or presents a misleading impression, ACPE may make an appropriate response or cause the release of this letter in its entirety.

Please do not hesitate to contact me if you have questions or are in need of additional and/or clarifying information.

Sincerely,

[Signature]

cc:    David Ward, Interim Chancellor