For 2015-2016, the Scholarships Committee is charged to:

1. Continue the practice of refining the application and evaluation processes to ensure maximum fairness, efficiency, and ease of use for students and Committee members. In particular, assess the usefulness of the campus-level scholarship database and related systems for use in the School.

2. In conjunction with the Business Office, determine the number and value of the scholarships available for the upcoming academic year.

3. Solicit applications from students and match, to the maximum extent possible, the scholarship and other stipulations and donor requests, if any, with the applicant's eligibility and interests.

4. In conjunction with the PharmD Admissions Committee and the Pharm/Tox Admissions and Oversight Committee, continue to devote scholarship resources to assist with recruiting students of diverse, underrepresented, and disadvantaged backgrounds.

5. Maintain open communication with the School's Director of Development.

6. Working in conjunction with the PharmD Admissions Committee and the Pharm/Tox Admissions and Oversight Committee, continue to devote and set aside flexible scholarship resources to assist with the recruitment of highly qualified students.

7. Provide statistical data, reports, and/or other information as appropriate.

8. Construct meeting agendas and maintain detailed minutes of Committee discussions, actions and recommendations. In addition, provide a short, written report to the Dean by June 30, 2014 summarizing the year's activities of the Committee and how those activities fulfilled the charges and support the School's mission and strategic priorities. These documents will be posted, as appropriate, on the SOP Committee webpage (http://pharmacy.wisc.edu/about-school/office-dean/committees) to keep the School informed.

9. Bring items and issues forward for faculty discussion/decision making throughout the year, as appropriate. If requested by the Dean, provide a short, verbal report of the past year's Committee activities to the faculty at a Fall 2016 Faculty/Staff meeting.

*Alumni