

**UNIVERSITY OF WISCONSIN-MADISON SCHOOL OF PHARMACY**  
**ABBREVIATED TECHNICAL STANDARDS \***  
**Pharm.D. Program Admission**

Technical standards are the attributes necessary for initiating, continuing in, and completing an educational program or activity. They specify the academic and nonacademic standards, skills and performance requirements expected of every participant in the program. *Academic standards* include courses of study, attainment of satisfactory grades and other required activities. *Nonacademic standards* include those physical, cognitive and behavioral standards required for satisfactory completion of all aspects of the curriculum and for development of essential professional attributes.

The University of Wisconsin-Madison School of Pharmacy enrolls professional students who are completing a program of study leading to the Doctor of Pharmacy (PharmD) degree. Students will be judged by program faculty and staff not only on their academic achievement and ability, but also on their intellectual, physical and emotional capacities to meet the requirements of the School's rigorous curriculum. The curriculum is intended to be completed on a full-time basis with enrollment in 15-17 credits per semester. Completing a program of study may require managing taxing workloads and stressful situations. A student must have the physical and emotional stamina to maintain a high level of function in the face of such conditions.

Competence in six areas of functioning is essential for fulfilling the requirements of the program. As such, meeting technical standards in each of these areas is required for *entrance to, continuation in, and graduation from* the School of Pharmacy. All prospective and enrolled students must meet or exceed the required aptitude, abilities, and skills in six areas:

1. *Observation.* Observation requires not only the functional use of the sense of vision, but other sensory modalities such as hearing and other somatic senses (e.g., smell).
2. *Communication.* Communication includes speech, reading, writing, hearing, and computer literacy including the ability to: communicate quickly, effectively and efficiently in oral and written English and the ability to communicate with patients in order to gather information.
3. *Sensory and Motor Coordination and Function.* Students must be able to carry out activities in a variety of learning circumstances. Such actions require coordination of both gross and fine muscular movements, equilibrium, and functional use of the senses of touch and vision. Students must be fully alert and attentive at all times in all instructional settings; and conduct experiments in the basic sciences and perform basic tasks in the practice of pharmacy.
4. *Intellectual, Conceptual, Integrative and Quantitative Abilities.* A student must possess sufficient intellectual, conceptual, integrative and quantitative abilities to complete a rigorous and intense curriculum. Requirements include the ability to analyze and solve problems in the course curriculum and patient care and clinical settings.
5. *Behavioral and Social Attributes.* Empathy, integrity, honesty, concern for others, kindness, patience, good interpersonal skills, interest and motivation are all personal qualities that are required. In addition, students must attend and arrive punctually for each educational component and exercise good judgment. Students must also maintain the emotional and mental health required for full use of their intellectual abilities.
6. *Ethical Values.* A student must demonstrate the highest level of professional demeanor and behavior.

\* Please refer to Section II of the Student Promotion Policies and Procedures for the complete version of the [Technical Standards](#)