

Comprehensive Summary

Concluding Remarks

The self-study process represents a valuable opportunity to reflect on the ability of the UW School of Pharmacy to achieve excellence in a total of 30 standards of quality in pharmacy education within eight major areas. Our assessment of whether we exceeded a standard (i.e., Commend), met the standard (i.e., Meets Standards/Guidelines), or did not meet the standard (i.e., Needs Improvement) is provided throughout Section 2. However, Table 1 of Section 3 on the following page collects these assessments in one place for ease of review. This compilation clearly shows the principle strengths of the Wisconsin program, as indicated by the “Commend” designations. We believe we met or exceeded all of the standards/guidelines of importance and, hence, none of the standards fell under the “Needs Improvement” designation.

Even so, a variety of action items were developed recognizing that there is always room for improvement. While each of the action items is seen as desirable to work toward, it is unwise and unrealistic, if not impossible, to focus on such a wide array of action items simultaneously. To allow for more focused attention, the Steering Committee took the next step of identifying the top priority action items within each of the eight major areas. Table 2 of Section 3 represents a compilation of those top priority action items that the School will focus on first.

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Table 1: Compilation of Assessments

Standard Area	Standard Number	Assessment		
		Commend	Meets the Standards/ Guidelines	Needs Improvement
Mission, Planning and Assessment	1		X	
	2		X	
	3		X	
Organization and Administration	4		X	
	5	X		
	6		X	
	7		X	
Curriculum	8		X	
	9		X	
	10		X	
	11	X		
	12		X	
	13		X	
	14		X	
Students	15	X		
	16		X	
	17		X	
	18		X	
	19		X	
	20		X	
	21		X	
	22		X	
Faculty	23		X	
	24		X	
	25	X		
	26		X	
Library & Educational Resources	27	X		
Physical & Practice Facilities	28		X	
	29	X		
Financial Resources	30		X	

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Table 2: Compilation of Top Priority Action Items

Std. Area	Goal	Action Plan	Timeline/ Benchmarks
Mission, Planning and Assessment	<ul style="list-style-type: none"> • Improve the relevance, utility, and timeliness of feedback of summative instructional assessment results • Expand the use of formative assessment results 	<ul style="list-style-type: none"> • Revise process for processing instruction-related evaluations • Revise course, instructor, and teaching assistant evaluations 	<ul style="list-style-type: none"> • Development underway; pilot test in Spring 2006 • Make available School-wide in 2006-07
	<p>More effectively integrate follow-up on assessment results into curricular planning and policy development</p>	<ul style="list-style-type: none"> • Strengthen and routinize mechanisms for Educational Policy and Planning Committee (EPP) discussion of assessment results and incorporating results into curricular revision efforts • Establish mechanism for Academic Planning Council (APC) discussion of assessment results and incorporating this into academic planning 	<ul style="list-style-type: none"> • Roles and relations specified in Assessment Plan; review progress and revise, as fitting, in summer 2006 • Implement on an ongoing basis
Organization and Administration	<p>Have an administrative organization that facilitates achievement of School goals and functions in a manner that is value-based, responsive, transparent, and comprehensible</p>	<p>Monitor/evaluate the School's administrative organization and adapt it, as fitting, to improve:</p> <ul style="list-style-type: none"> • Outcomes/accomplishments • Lines of communication • Budgetary/FTE impact • Balance of administrative/faculty roles 	<p>Ongoing; monitor via annual assessment activities</p>
	<p>Strengthen collaborative relationships throughout the School's faculty and staff</p>		
Curriculum	<p>Enhance integration of content across courses in the Doctor of Pharmacy curriculum</p>	<ul style="list-style-type: none"> • Comprehensive review of PharmD curriculum by the Educational Policy & Planning Committee 	<p>Review to be initiated in 2006-07</p>
	<p>Ensure that the Doctor of Pharmacy curriculum remains up-to-date, while balancing student workload</p>	<ul style="list-style-type: none"> • EPP will continue its ongoing activities of curricular review and make recommendations to the faculty for revision. 	<p>Ongoing</p>

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	Enhance learning by improving instructional effectiveness	<ul style="list-style-type: none"> Monitoring success of revised instructional evaluation and the peer evaluation of teaching processes. 	Review in 2006; continue to refine
Students	Enhance student-faculty relations, especially outside formal classroom settings.	Remove the mystery of the faculty: <ul style="list-style-type: none"> Expand opportunities for the faculty to share their research/academic passions, motivation for their career paths, etc. Have faculty introduce themselves at the beginning of courses to “personalize” students’ professional experiences 	Ongoing; monitor School climate via annual assessment activities
	Enhance the level of support and responsiveness provided to students by School faculty and staff	Continue developing focus groups for students with special needs: students of color, transfer students, and returning adult students.	Ongoing
Faculty	Increase productive scholarly activity, teaching and career satisfaction.	<ul style="list-style-type: none"> Expand faculty development efforts by coordinating School efforts with programs provided by the University Monitor annual faculty review processes 	Ongoing
	Maintain and improve faculty quality	<ul style="list-style-type: none"> Continue pro-active faculty retention and recruitment efforts 	Ongoing
Library and Educational Resources	Enhance students’ information literacy and skills in utilizing library resources.	<ul style="list-style-type: none"> Work to develop online learning tools and tutorials to facilitate learning Collaborate with the School’s Instructors, Experiential Coordinator and Director of Instructional and Information Technology to determine objectives, content and form of delivery to ensure efficient access 	Ongoing
	Support and expand evidence-based practice efforts	Continue to collaborate with School instructors in integrating evidence-based practice methods and resources throughout the library’s pharmacy instructional sessions	Ongoing; reviewed annually

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Physical and Practice Facilities	Have adequate quantity and quality of space available to support faculty research programs	Identify and develop plan to address needs related to research laboratories and animal facilities	Ongoing
	Ensure availability and accessibility to clerkship sites that meet the current/future needs of our students and of patient populations.	Expand clerkship sites as necessary, particularly with respect to: <ul style="list-style-type: none"> • Specialty-type clerkships (e.g., research sites, innovative/nontraditional practice sites) • Underserved geographic areas of Wisconsin and international sites. 	Status reviewed annually by the Quality Review Council
	Strengthen regional coordination of clerkship program	<ul style="list-style-type: none"> • Hire coordinator for the fourth (final) clerkship region 	2006-07 clerkship year
Financial Resources	Continue strategic financial planning to ensure optimal stewardship of School resources	Evaluate programs within the School to identify possible programmatic changes and reallocation of funding	Ongoing
	Strengthen and diversify financial resources through: <ul style="list-style-type: none"> • Private giving • Expanded extramural funding • Tuition revenues generated by student enrollment expansion 	<ul style="list-style-type: none"> • Continue its fund-raising activities with the UW Foundation to enhance the resources available for programs. • Continue/expand support of faculty efforts to obtain extramural research funding. • Explore potential enrollment expansion using distance and other nontraditional education approaches 	<ul style="list-style-type: none"> • Continue efforts in the <i>People and Programs Initiative</i>; through 2009 • Continuing work of Research Administration staff • Report from Task Force on Distance Delivery of PharmD Curriculum due Fall 2006