



ACCREDITATION COUNCIL FOR PHARMACY EDUCATION  
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Jeffrey W. Wadelin, Ph.D.  
Associate Executive Director and  
Director, Professional Degree Program Accreditation

February 8, 2010

Jeanette C. Roberts, PhD  
Dean  
University of Wisconsin-Madison School of Pharmacy  
777 Highland Ave.  
Madison, WI 53705-2222

Dear Dr. Roberts:

The Interim Report of University of Wisconsin-Madison School of Pharmacy dated October 15, 2009, was reviewed by the Accreditation Council for Pharmacy Education (ACPE) Board of Directors during its January 20-24, 2010, meeting.

The issues in the interim report requested in ACPE's letter dated February 5, 2008, relate to: **Standard 7:** College or School Organization and Governance; **Standard 15:** Assessment and Evaluation of Student Learning and Curricular Effectiveness; **Standard 28:** Practice Facilities; and **Standard 30:** Financial Resources.

Based on previous reports and the findings from the analysis of the interim report, for the above standards, the program *meets the standard with monitoring*.

Accordingly, I am pleased to affirm the accreditation status of the Doctor of Pharmacy program. The next accreditation review for purposes of considering continued accreditation of the Doctor of Pharmacy program will occur during **2011-2012**.

The ACPE Board of Directors notes that the plans to develop a distance delivery option in partnership with other University of Wisconsin System campuses are currently "dormant." The Board notes the increased numbers of practice sites with affiliation agreements on file and the continued efforts to reach 100% of sites with affiliations on file for each experiential course.

The Board notes the numerous cuts to the School's budget and the instability in the overall financial situation for the University and the School. The Board also notes the steps taken by the School to develop new revenue streams, including a slight increase in enrollment, a change in the way tuition increases are calculated for the PharmD program, and participation in a major fundraising effort that has so far increased the School's endowment by \$19 million.

The Board notes the progress made with regards to assessment, including the initiation of a freestanding Assessment Committee, the development and approval of an assessment plan, and the School's collaboration with other Big 10 schools/colleges of pharmacy in developing an assessment tool. However, the Board notes with concern that, though the School hired a full time Director of Assessment in fall 2007, that individual resigned from that position, and budgetary limitations precluded a search for a new Director of Assessment.

The Board notes the revision of the curriculum to include the required 300 IPPE hours, enhanced coordination across courses, and the identification of interdisciplinary courses within the curriculum. The Board notes that elaboration of course- and year-specific learning outcomes is an ongoing task of the Curriculum and Assessment Committees.

The Board notes the newly developed Executive Committee policy that allows clinical faculty at the associate and full professor levels to serve as voting members of one of the School's main governance bodies but that these faculty members continue to be ineligible to participate in University governance as faculty members. The Board supports the Dean's concern with regards to this policy and the continued efforts to work with the University Provost to reevaluate this policy.

For the **self-study** to be submitted no later than **six weeks** prior to the 2011-2012 comprehensive evaluation, particular attention should be given to the following:

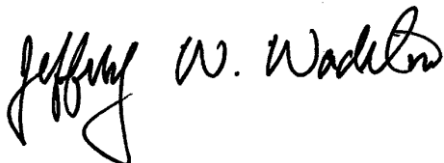
- The status of the Dean's efforts to work with the Provost on the revision of University policy that prevents CHS and clinical faculty from participating in University governance at a faculty level (**standard 7**);
- Results of the Curriculum and Assessment Committees work to establish specific course and year learning objectives (**standard 15**);
- Continued progress in securing affiliation agreements with 100% of experiential sites (**standard 28**); and
- An update of the School's overall financial health (**standard 30**).

In accord with ACPE policy, the School is reminded that ACPE must be notified of any substantive change prior to its implementation to allow ACPE adequate time to consider the impact of the proposed change on programmatic quality. The ACPE substantive change policy provides details as to what constitutes such a change.

This letter is a confidential document and should be considered to be the property of the institution. The contents of the letter will not be released to third parties without the authorization of the chief executive officer of the institution. Without such authorization, the sole information available to the public consists of that information contained in the Directory and in the Report of Proceedings from the meeting at which the accreditation action was taken. If the institution releases any portion of this letter or releases any statement concerning this letter that ACPE believes requires public clarification or presents a misleading impression, ACPE may make an appropriate response or cause the release of this letter in its entirety.

Please do not hesitate to contact me if you have questions or are in need of additional and/or clarifying information.

Sincerely,



cc: John D. Wiley, PhD, Chancellor