

**ACCREDITATION COUNCIL FOR PHARMACY EDUCATION**



**Accreditation Action and Recommendations**

**June 21-25, 2006**

**Professional Program Leading to the  
Doctor of Pharmacy**

**UNIVERSITY OF WISCONSIN**

**AT MADISON**

**SCHOOL OF PHARMACY**

**Madison, WI**

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Doctor of Pharmacy Program

June 21-25, 2006

I. Introduction

The Accreditation Council for Pharmacy Education (ACPE) Board of Directors reviewed the Doctor of Pharmacy program of the University of Wisconsin at Madison School of Pharmacy, for purposes of continued accreditation at its June 21-25, 2006 meeting. This review was based upon due consideration of the Evaluation Team Report, dated April 5-7, 2006, the School's self-study, and other communications received from the institution.

II. Accreditation Action

Following discussion of the program, it was the decision of the Board that **accreditation of the Doctor of Pharmacy program be continued**. The professional program of the School and its accreditation status will be designated on ACPE's web site, [www.acpe-accredit.org](http://www.acpe-accredit.org). Notice of the accreditation status of the program will also appear in the ACPE Report of the Proceedings to be distributed during July 2006.

III. Accreditation Terms and Conditions

A. Accreditation Term The accreditation term granted for the Doctor of Pharmacy program extends until **June 30, 2012**, which represents the customary six-year cycle. The academic year for the next currently scheduled evaluation of the Doctor of Pharmacy program for purposes of continued accreditation is **2011-2012**. This schedule is contingent upon maintenance of the presently observed quality during the stated accreditation term. *The ACPE Board of Directors reserves the right to revise its accreditation action or to alter these dates based upon monitoring such as written*

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*reports and/or focused on-site evaluations as may be scheduled during the accreditation term stated above.*

**B. Monitoring During the Accreditation Term** An **interim report** that addresses the Comments and Recommendations set forth herein should be sent to the ACPE office not later than **November 1, 2007**, for review by the ACPE Board of Directors during the January 2008 meeting.

**C. Comments and Recommendations** This accreditation action was taken in recognition of the substantial progress made since the last accreditation review and with confidence that existing School and programmatic needs will be addressed. The Evaluation Team Report of April 5-7, 2006, presents important needs and developmental issues in keeping with the ACPE accreditation standards. The Board references specific issues below that should be included in the requested report and appends the *ACPE Guidelines for Interim Reports during the Accreditation Term* for guidance in preparing the submission:

**A Copy of:**

- Any updates to the School's strategic plan.
- School-specific bylaws.

**Brief Description of:**

- Steps taken to clarify the roles, responsibilities, and authorities of key School leaders, and toward gaining consensus on a common culture for the School. This should also address how resolution of the cultural issues at work in the School reduce divisiveness and enable opportunities for further development.
- Enrollment management efforts, particularly to maintain an appropriate balance with available resources.
- Assessment of the need to enable additional capacity in research space and enrollment limits dictated by existing educational facilities.

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- Progress toward establishing formal affiliation agreements with all pharmacy practice affiliates.
- Progress toward achievement of increased financial stability.

**Detailed Description of:**

- The continued development and implementation of the School's assessment plans, including advancing the model of assessment to incorporate course level assessments.
- The results of curricular review and revision efforts, including fostering a sense of ownership of the curriculum at the total faculty level.
- Steps taken to address the variety of faculty issues identified by the evaluation team, including student/faculty relationships, faculty appointments and titles, equity issues pertaining to faculty participation in School and University governance, recruitment and retention, and faculty development.

Once the requested issues have been addressed and the necessary information submitted in the form of the requested interim report, review by the ACPE Board of Directors could result in the following outcomes:

- affirmation of the accreditation action, terms, and conditions with no additional reporting required;
- additional reporting could be requested to address issues that were not able to be addressed within the stated reporting timeframe, or to monitor issues requiring further attention; or
- additional on-site review could be scheduled to permit observation of progress regarding issues requiring attention.

In accord with ACPE policy, if additional reporting and/or on-site review is not satisfactory in any area, the Board could then act to reduce a previously awarded accreditation term, award a diminished accreditation status, or take adverse accreditation action (cf. ACPE Accreditation Manual, Edition 9.2, October 2005).

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Additionally in accord with ACPE policy, the School is reminded that ACPE should be notified of any substantive change prior to its implementation to allow ACPE adequate time to consider the impact of the proposed change on programmatic quality. The ACPE substantive change policy provides details as to what constitutes such a change.

Please note that effective July 1, 2007, ACPE will adopt new accreditation standards (see <http://www.acpe-accredit.org/standards/default.asp>). These new standards, “Standards 2007,” should guide Colleges and Schools in preparing Interim Reports submitted after July 1, 2007.